



Chicago Flying WILD City Partnership  
presents

## Flying WILD Activity Correlations to Illinois State Learning Standards

Created by Barbara Hug  
Assistant Professor of Curriculum and Instruction  
University of Illinois Urbana/ Champaign

Produced through a generous donation from the  
Champaign County Audubon Society  
September 2008

## Flying WILD Activity Correlations to Illinois State Learning Standards

Teacher Led Activities	Page No.	STANDARDS					
		English Language Arts (1-5)	Math (6-10)	Science (11-13)	Social Studies (14-18)	Physical Development and Health (19-24)	Fine Arts (25-27)
Food Chain Tag	66	4.A; 4.B	-	11.A 12.A; 12.B 13.A; 13.B	-	19.C 21.A	
Create Your Own Food Web	70	4.A; 4.B 5.A; 5.B; 5.C	-	11.A 12.A; 12.B 13.A; 13.B	16.D; 16.E	21.A; 21.B	
Birds on Display	75	1A; 1B; 1.C 2.B 3.A; 3.B; 3.C 4.A; 4.B 5.A; 5.B; 5.C	-	11.A 12.A; 12.B 13.A; 13.B	16.A; 16.B; 16.C; 16.D; 16.E 17.A; 17.C; 17.D (dependent on category)	27.B	
Light as a Feather	78	1A; 1B	-	11.A 12.A; 12.B 13.A; 13.B	16.D; 16.E	-	
Bird Behavior Scavenger Hunt	84	4.A; 4.B 5.C	-	11.A 12.A; 12.B 13.A; 13.B	-	-	
Adaptation Artistry	88	5.C	-	11.A 12.A; 12.B 13.A; 13.B	-	26.B	
Home is Where the Forest is	91	1A; 1B 3.A; 3.B 4.A; 4.B	-	11.A 12.A; 12.B 13.A; 13.B	-	-	
Busy Bird Motel	99	-	7.A	11.A 12.A; 12.B 13.A; 13.B	-	-	
Hidden Hazards	105	-	8.A; 8B 10.B	11.A 12.A; 12.B 13.A; 13.B	16.A; 16.B; 16.C; 16.D; 16.E 17.C; 17.D	19.C; 21.A	
Who was that Masked Bird?	113	1.C 3.A; 3.B 4A; 4B	-	11.A 12.A; 12.B 13.A; 13.B	-	-	
Migratory Mapping	120	4A; 4B 5.C	10.A; 10.B	11.A 12.A; 12.B 13.A; 13.B	16.D; 16.E 17.A; 17.B; 17.C	-	-
Feeder Frenzy	128	4.A; 4.B 5.C	10.B	11.A 12.A; 12.B 13.A; 13.B	-	-	-
Home, Sweet Home	134	3.A; 3.B 4.A; 4.B 5.A; 5.B; 5.C	-	11.A 12.A; 12.B 13.A; 13.B	-	-	-
Bird Heroes	138	1.C 3.A; 3.B 4.A; 4.B 5.A; 5.B; 5.C	-	11.A 12.A; 12.B 13.A; 13.B	14.A; 14.B; 14.C; 14.A 16.A; 16.B; 16.C; 16.D; 16.E 17.C; 17.D 18.B These will vary depending on the person interviewed	-	-
Council Consensus	143	1.C 3.A; 3.B; 3.C 4.A; 4.B 5.A; 5.B; 5.C	-	11.A 12.A; 12.B 13.A; 13.B	14.A; 14.B; 14.C; 14.A 16.A; 16.B; 16.C; 16.D; 16.E 17.C; 17.D 18.B These will vary	-	-
Teaming up for Birds	151	3.A; 3.B; 3.C 4.A; 4.B 5.A; 5.B; 5.C	-	11.A 12.A; 12.B 13.A; 13.B			

## Flying WILD Activity Correlations to Illinois State Learning Standards

Volunteer Led Activities	STANDARDS						
	Page No.	English Language Arts (1-5)	Math (6-10)	Science (11-13)	Social Studies (14-18)	Physical Development and Health (19-24)	Fine Arts (25-27)
The Great Migration Challenge	164	1.A	-	12B 13B	-	-	-
Fill the Bill	171	4.A; A.B	-	12A; 12B	17.A	-	-
Bird Bingo	176	-	-	12A; 12B	-	-	-
Jeop-Birdy	180	-	-	will vary (12A and/or 12B)	16.D; 16.E 17.A will vary	-	-
Bird Olympics	187	-	6.A; 6.B; 6.C 7.A	12A; 12B	-	-	-
The Fine Art of Nesting	194	4.A; 4.B	-	12A; 12B	-	-	-
Bird Action	198	1.C 3.A; 3.B; 3.C 4.B 5.C	-	13.B	16.D 16.E	-	-
Avian Art	206	-	-	-	-	-	25.A 26.A; 26.B 27.A; 27.B

## Flying WILD Activity Correlations to Illinois State Learning Standards

Student Led Activities*	Page No.	STANDARDS					
		English Language Arts (1-5)	Math (6-10)	Science (11-13)	Social Studies (14-18)	Physical Development and Health (19-24)	Fine Arts (25-27)
Food for the Brood	212	-	-	12A; 12B	-	19.C 21.A; 21.B	-
Bird Hurdles	216	4.A; 4.B	-	11.A 12.A; 12.B 13.B	16.D; 16.E 17.A	19.C	-
Aiming to Save	222	4.B	-	12.A; 12.B	16.D; 16.E	19.C	-
Just Ducky	225	4.A; 4.B	-	11.A 12.A; 12.B	16.D; 16.E	19.C	-
Bird Buffet	230	-	-	12.A; 12.B	-	-	-
Eye See You	233	-	-	11.A 12.A; 12.B	-	19.C	-
City Slickers	236	4.A; 4.B		12.A; 12.B	-	-	-
Bird Team Sports Trivia	241	4A	-	na	-	-	-
Turkey Talk	246	-	-	na	-	-	-
Avian Antics	251	1.A	-	12.B	-	-	-
Bird Friend or Foe?	256	4.A; 4.B	-	12.A; 12.B 13.B	-	-	-
Habitat Match	260	4.A	-	12.A; 12.B	-	-	-
Grizzly Gizzards	268	4.A	-	11.A 12.A; 12.B	-	-	-
Oily Problems	271	1A; 1.B	-	11.A 12.A 13.B	16.E	-	-
The Birding Beat	275	1A; 1.B	-	12.A; 12.B	-	-	-
Avian Acoustics: Sound Off!	278	4.A	-	11.A 12.A; 12.B	-	-	-
Egg-stravaganza	282	-	-	12.A 13.B	16.E	-	-
Celebration Migration Day	286	4.A; 4.B	-	12.A.12.B (depending on the questions developed) 13.B	16.D; 16.E	-	-
Birds and Bernoulli	289	-	-	11.A 12.A, 12.D	-	-	-

**\*The majority of these activities ask for feedback, because of this, all could address Standard 3A and 3B to varying degrees**